

**Final Evaluation (CTEF) for Pantano, Alessandra MATH 120B LEC A (44810),
Spring Qtr 2013**

Responses: 31/45 (68.89%)

A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

- -She helps people and answers any question you have -is very approachable (she's smiling all the time so you can tell she wants to be here. If not, she's good at faking it) -She always tries to set up group study hours and try to get people to talk to each other. It seems as though she cares about her students.
- Clarity, knows her subject very well, and gets the class involved.
- Clear, cares about her students being successful, hold many office hours for help, and is well prepared
- Dedicated and hard working. Very clear and overall a great educator. Even though I didn't necessarily need her help, she went above and beyond to make sure everyone learned the material by putting extra time in and organizing study sessions.
- Easy to understand and open even to the most basic questions
- Extremely clear in her teaching. She humbles herself to the students level and breaks things into bite sized pieces for her students. She also gives room for her students to think things out. Her proofs are also thorough and full of explanation (and are therefore extremely easy to follow). She truly cares for her students and it is very evident.
- Extremely helpful, cares about students' success. Gives very good examples for important topics. Makes you want to go to class.
- Gets through specific examples and the homework is just like her lectures. Professor Pantano is an AMAZING professor. Makes a lot of time for office hours plus the study session that she holds once a week.
- Gives very clear lectures, takes the time to have students understand. Is always available to help students and always makes sure students can attend any office hours or study sessions. Goes above and beyond to help students.
- Goes out of her way to make time for and help her students understand the material. Shows extreme enthusiasm for subject material and explains everything with great detail. Asks questions throughout lecture to make sure we are understanding.
- Her lecture's are very clear and easy to understand. She also gives the impression that she likes teaching and enjoys being in the classroom which makes it much easier to be engaged in what she is teaching.
- Instructor showed great enthusiasm and interest in the subject and tried to inspire the same attitude of her class. Professor Pantano had clear and concise arguments on the white board and would explain her thought process as she stepped the class through them. If student's struggled with a portion of the material she would go to great lengths of explaining it differently and then sending us e-mails of the notes.
- knowledgeable of the course and teach the material in a orderly manner and in simple fashion for students to understand.
- Professor Pantano's teaching strength is that she is always willing to give up as much time as possible in order to help us succeed. She has given up her own time to hold review sessions and study sessions for her classes. She also prepares great lectures and
- She explains the material really well, which gives us a better and clear understanding of the material. She is always willing to help students.
- She explains things very well! I feel more comfortable with material when she has gone over it. She cares so much about her students and it is reflected in her class.

- She has the ability to move at a fast pace, but still make the subject VERY understandable. She speaks very clearly, and engages students and encourages participation and feedback. Such a WONDERFUL professor! Wish there were more at UCI like Alessandra!
- She is an all around great teacher. She is clear in her explanations, provides a lot of great examples and always takes the time to break down the steps for the students. In addition to class, she is always willing to take the time to help her students whenever we need help and that is something that I have found very hard to find in my other math courses.
- She is super excited to be teaching us, which makes the classroom atmosphere very positive. She is also knowledgeable about the topic, so she is able to answer our questions effectively.
- She is very enthusiastic about the subject
- She teaches with enthusiasm. She always tries to let us understand.
- She would go over the problems we have, for as long as we needed it, well, if time permits.
- The lectures are really easy to understand. Lecture is well organized and clear. Professor Pantano is also very helpful when you go to her office hours.
- The professor explains clearly and she is very willing to help students.
- Very passionate about math.
- 6 blank answer(s).

2. How can this instructor improve as a teacher?

- continue to do what she does.
- going over more practice problems in class rather than proving theorems in the book since we get tested on problems not theorems
- I feel that she can improve as a teacher by not going back and forth between boards as often because it does get really hard to follow in lecture because of that. Also, filling writing own the definition of a theorem and state that what she's writing is actually a theorem or definition can help lectures become even more clear. For instance, Theorem: A finite extension field E of a field F is an algebraic extension of F . Overall, Professor Pantano does an excellent job of teaching the course.
- I hope she finishes the course on time.
- It would be great if there is a WEEKLY review sheet to provide for students with the most important lecture information on it in bullet points. such as most important theorems and sample problems.
- Maybe bring cookies to almost every lecture. => sometimes the definitions were not explicit, but you did announce them, it is just sometimes we get behind writing down notes and can not follow all the time, maybe pause for a little bit and make sure most of us are on the same boat, but this is very hard only 50 minutes three times a week for ten weeks, so I understand. You went above and beyond the call of duty and the different colors you use during lectures makes it easy to follow proofs..
- Maybe don't do many proof problems of theorems in class but instead do examples of proofs of problems using the theorems.
- n/a
- N/A
- Nothing.
- nothing i can imagine better.
- Perhaps when she writes on the board, she can be a little more clean and explicit when she puts things down. Sometimes the writing on the board is a little disorganized and hard to follow when it's directly copied to the notes. So when she verbally explains things, she should write little notes on the board to see what she means

- She is great already.
 - She writes different colored notes, which is visually very great, but when I try to take notes in a linear fashion on my paper, sometimes it is hard to write the point she was trying to make.
 - show great emphasis on importance of the material or show why some of things we learn are important, or it's usefulness
 - Sometimes the longer proofs are hard to follow (especially when rushing towards the end of class), although she generally does a good job of making sure we're kept up on the ideas.
 - 15 blank answer(s).
3. Any other comments about this course?
- 120 series are still the most interesting courses in my opinion.
 - can you make you 120 a class during the fall quarter bigger ? so that more students can enroll, I am on the waiting list, yeah I have to retake 120 a
 - Great prof.
 - Great professor, really willing to help all the students, glad to have this professor as my quarter at irvine.
 - I feel like the weekly quiz are slightly too difficult due to the fact that they are much more advance and complex to do comparing to the weekly homework problems and i have a hard time getting a good grade on them if i don't go beyond what the book and lecture is teaching me. there could be a little more communication between the professor and the TA on designing the quiz.
 - I really liked that I did not feel lost in most of the material we learned. She always made everything seem so easy and her examples clarified my questions and helped me retain the material better. I truly enjoyed the class and it was definitely my favorite math course this quarter.
 - It is very interesting
 - It was challenging, but interesting!
 - IT WAS GREAT!
 - I wish I was able to invest more time in this class. I am so interested in the material but I always felt behind because I rushed my work and the class went quickly. I feel like I am not doing so well in the class, and I am mourning what could have been.
 - N/A
 - no.
 - Such a pleasure to be in this class taught by Alessandra. I dropped it last quarter, and am now very happy that I made that decision. She has made this quarter so informative and fun!
 - The course is definitely not an easy course, it requires a lot of preparation in order to fully understand the concepts presented in this course.
 - The course material is challenging, but Professor Pantano has made this my favorite upper division math course. And group study sessions were so helpful!
 - The group study sessions are a good way of offering us extra practice with the material. Overall Its a fun course . Better than Math 140 .
 - The study sessions after class were very helpful... Probably the only professor that cares this much about her students!
 - this course gives me a lot of fun~!
 - This course is pretty interesting. I was wondering what the hell "Let V be a vector space over a field." Meant in Linear Algebra. Well, at least the field part. A light bulb went off in my head. Also, the Euler's and Fermat's theorem was pretty awesome. That was my favorite part. The instructor is good too. She's there for her students.

UCI EEE Evaluations

Final Evaluation (CTEF) for Pantano, Alessandra MATH 120B LEC A (44810), Spring Qtr 2013

- We appreciate that so much extra time is put into study sessions!
- 11 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

A	A-	B+	B	B-	
27	3	0	0	1	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.93	4.00	0.24			

5. The course instructor stimulates your interest in the subject.

A	A-	B+	B	B-	
23	5	1	0	1	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	1	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.81	4.00	0.47			

6. The course instructor meets stated objectives of the course.

A	A-	B+	B	B-	
24	6	0	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	1	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.88	4.00	0.36			

7. The course instructor is accessible and responsive.

A	A-	B+	B	B-	
26	3	1	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
1	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.89	4.00	0.33			

8. The course instructor creates an open and fair learning environment.

UCI EEE Evaluations

Final Evaluation (CTEF) for Pantano, Alessandra MATH 120B LEC A (44810), Spring Qtr 2013

A	A-	B+	B	B-	
26	2	0	1	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	2	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.82	4.00	0.51			

9. The course instructor encourages students to think in this course.

A	A-	B+	B	B-	
25	0	4	2	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.85	4.00	0.32			

10. The course instructor's presentations and explanations of concepts were clear.

A	A-	B+	B	B-	
24	3	2	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	1	0	1	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.72	4.00	0.81			

11. Assignments and exams covered important aspects of the course.

A	A-	B+	B	B-	
25	2	4	0	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.89	4.00	0.24			

12. What overall grade would you give this instructor?

A	A-	B+	B	B-	
26	2	1	1	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	1	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.86	4.00	0.40			

13. What overall grade would you give this course?

UCI EEE Evaluations

Final Evaluation (CTEF) for Pantano, Alessandra MATH 120B LEC A (44810), Spring Qtr 2013

A 22 Value: 4	A- 3 Value: 3.7	B+ 3 Value: 3.3	B 2 Value: 3	B- 0 Value: 2.7	
C+ 0 Value: 2.3	C 0 Value: 2	C- 1 Value: 1.7	D 0 Value: 1	F 0 Value: 0	NA 0 No Value
Mean 3.76	Median 4.00	Std Dev 0.49			

C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

A 13 Value: 4	B 11 Value: 3	C 5 Value: 2	D 1 Value: 1	F 0 Value: 0	NA 1 No Value
Mean 3.20	Median 3.00	Std Dev 0.83			

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.

A lot	Some	A little	None I could discern
0	0	0	30

2. Examples:

- 31 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

Very	Adequately	Somewhat	Not at all
16	10	5	0

17. How challenging was this course?

Very	Adequately	Somewhat	Not at all
12	17	1	1